



IMAGINING
the possibilities.
MAKING THEM HAPPEN.

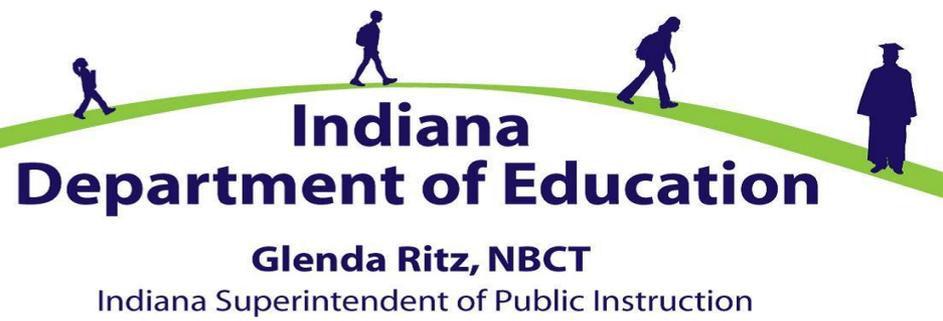


**Indiana
Department of Education**

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Indiana College- and Career-Ready Standards

December 20, 2013



Phase 1 – COMPLETE

Technical Review Committees

Educators of English Language Arts and Mathematics & Curriculum Directors

Indiana Common Core Standards	2009 Indiana Academic Standards	Indiana Academic “Dangler Indicators”
	Integrated Standards	



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Phase 2 – In Progress Advisory Committees Educators, Higher Education, and Community Representation

Indiana Common Core Standards	2009 Indiana Academic Standards	Indiana Academic “Dangler Indicators”	Review Comments of Technical Cmte. (Phase 1)
	Integrated Standards		



Phase 3 – Starting

College- and Career-Ready Panel

Higher Education, Career, & Business Representation

Indiana Common Core Standards	2009 Indiana Academic Standards	Indiana Academic “Dangler Indicators”	Review Suggestions of Technical Cmte. (Phase 1)	Review Suggestions of Advisory Cmte. (Phase 2)
	Integrated Standards			

A series of blue silhouettes of people in various stages of growth and learning, walking up a green, curved hill that represents a path of education. From left to right, there is a small child, a person walking, a person walking with a backpack, a person walking with a backpack, and a person in a graduation cap.

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Phase 4

National Panel of Experts – Option 1

ACT

College Board (PSAT, SAT)

National Assessment of Educational Progress (NAEP)

Achieve

National Council of Teachers of Mathematics (NCTM)

National Council of Teachers of English (NCTE)

National Center for Education Statistics (NCES) – PISA, TIMSS

Education Commission of the States – College-Career Blueprint Project

Fordham

Center for Standards and Assessment Improvement (CSAI)

A series of blue silhouettes of people in various stages of walking up a green, curved hill. From left to right, there is a person sitting on the ground, a person walking, a person walking with a backpack, a person walking with a backpack, and a person standing at the top wearing a graduation cap.

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Phase 4 – Option 1

National Panel of Experts

Goal: Provide Analysis of Indiana
Process and Product

A series of five blue silhouettes of people are shown walking up a green, curved hill that spans across the top of the slide. From left to right, the silhouettes represent a person pushing a stroller, a person walking, a person walking, a person walking, and a person wearing a graduation cap.

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Phase 4 – Option 2 **(Recommended Option)**

Final Review Panel – Cross Representation:

- Technical Cte. Members
- Advisory Cte. Members
- College- and Career-Ready Panel Members
- National Experts



Phase 4

Final Review Panel – Cross Representation

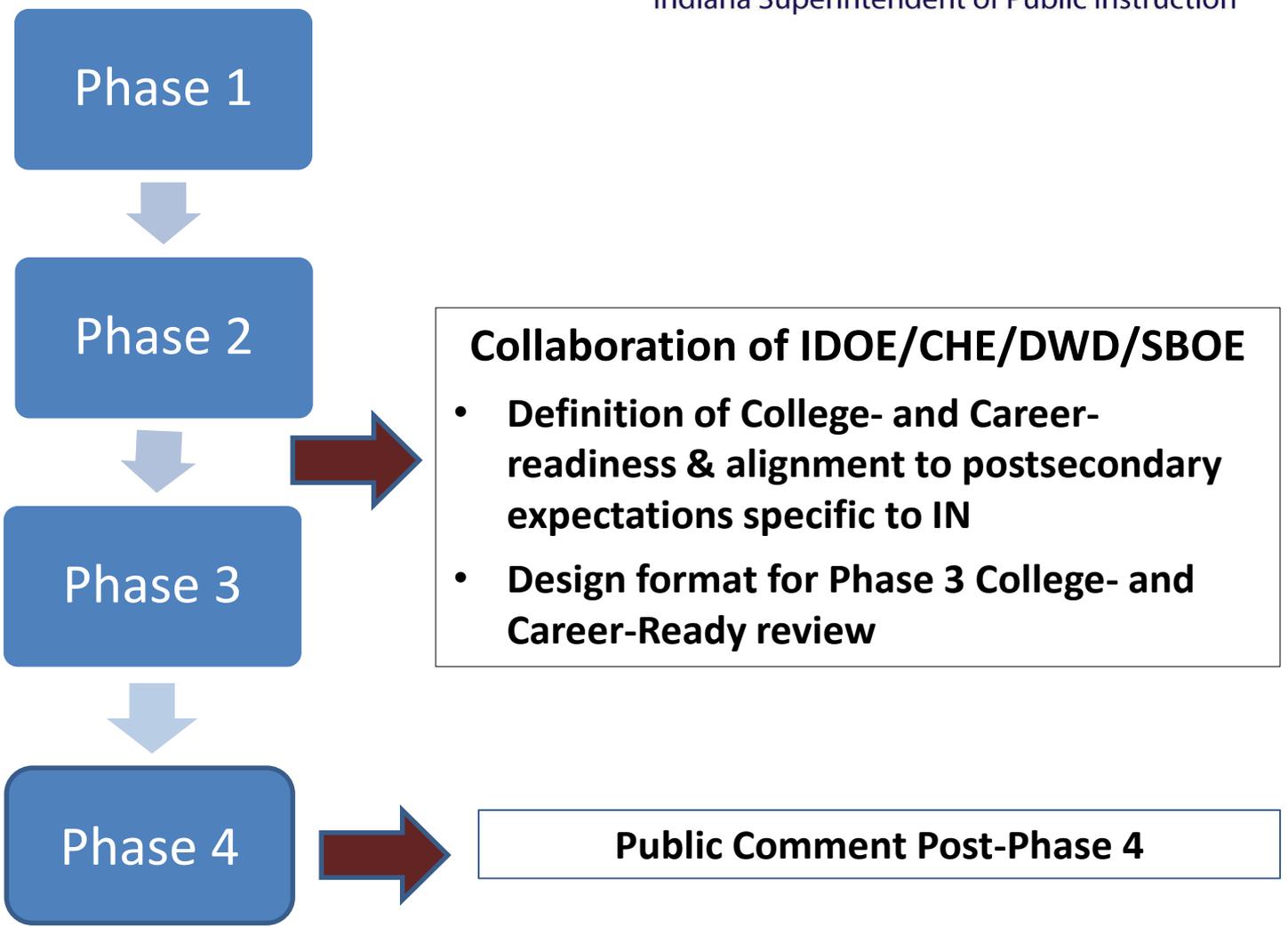
Goal: Provide Final Review on Phases 1-3 Work as Compared to National Norms

NCTM Standard	CCSS Standards	Rating	Indiana Academic 2009 Math 2008 ELA	Rating	Proposed Indiana College-and-Career Standard
Count w/understanding and recognize “how many” in sets of objects	MA:K.1.1 2000 Match sets of objects one-to-one		K.1.1 Count objects in a set and use objects, pictures and numerals to represent whole numbers to 20		K.1.1



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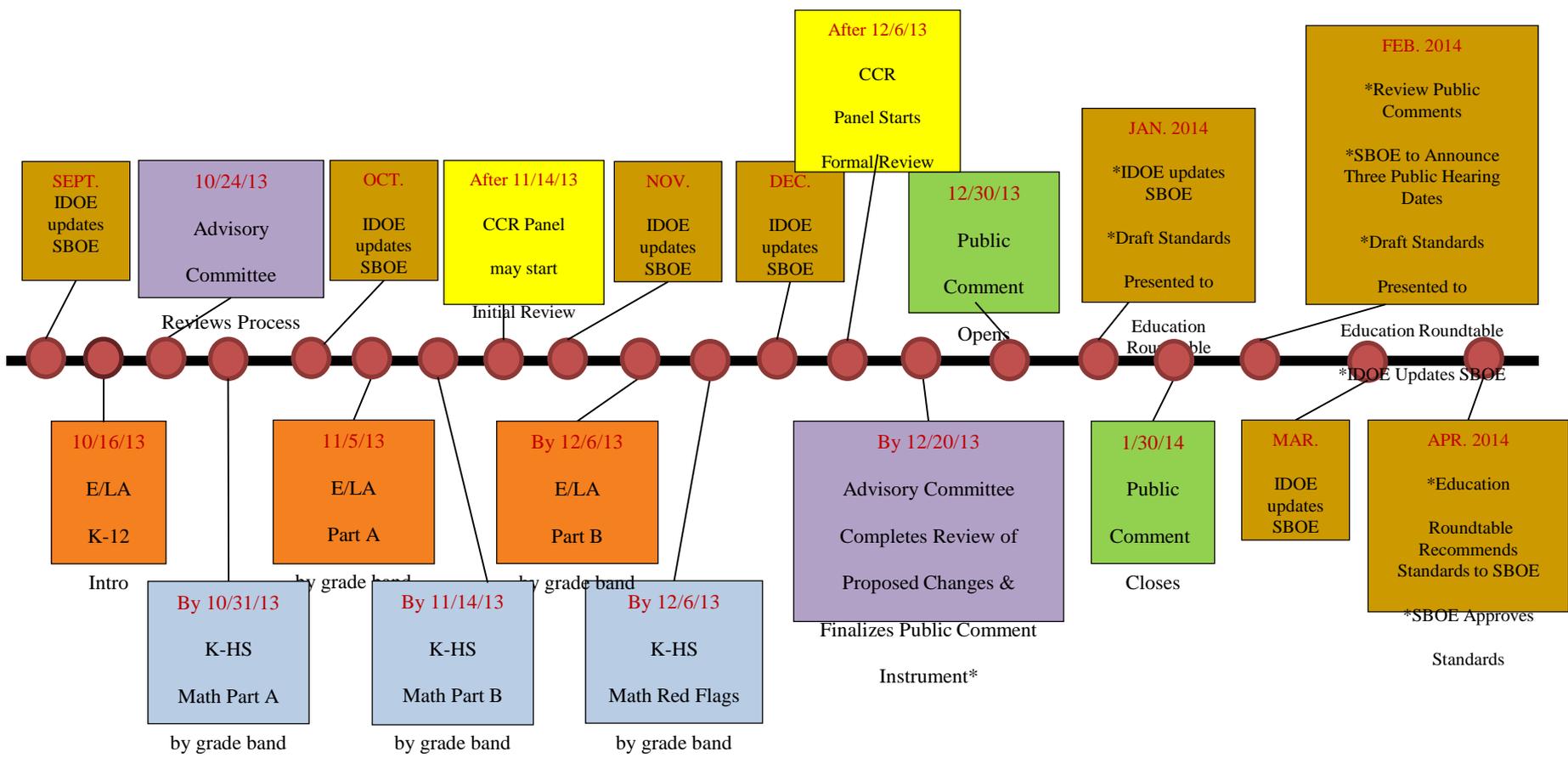




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TIMELINE ADJUSTMENTS



Intro



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TIMELINE ADJUSTMENTS

